

C- Grade Addendum for Andrew Young School of Policy Studies Undergraduate Programs.

2020 Academic Regulations

2020.05 Grades of C in Major/Minor/Concentration

Georgia State University undergraduate students must achieve an overall institutional grade-point average of 2.0 and a major GPA of 2.0 to receive a bachelor's degree from the university. Grades of C- can be used to satisfy graduation requirements in Areas G through J. However, some courses have prerequisites that require a grade of C or higher (see section 1460 for additional information).

2105 Criminal Justice

Programs Offered:

1. **B.S. in Criminal Justice**
2. **Minor in Criminal Justice**

Department of Criminal Justice and Criminology
55 Park Place, 5th Floor
404-413-1020
aysps.gsu.edu/criminal-justice-criminology/

Dr. Dean Dabney, Chair
Dr. Mark D. Reed, Undergraduate Program Coordinator

The Bachelor of Science Degree in Criminal Justice focuses on the study of the criminal justice system and its component parts, as well as the causes and consequences of crime. The degree program stresses an integrated view of the criminal justice system, highlighting relationships between system components in service provision and how the justice system influences/is influenced by other societal institutions. The curriculum is designed to provide students with a developing theoretical knowledge base in studies of crime and criminal justice, focusing on examining the system and its parts, as well as the roles of victims and offenders. The curriculum also is designed to provide students with a liberal arts education that focuses on basic skills, such as the abilities to read critically, write clearly, speak effectively, and think analytically. The curriculum is broadly structured to meet the academic needs of pre-professional students, those already employed in the wide range of agencies that compose the criminal and juvenile justice systems, and those pursuing graduate education.

Students' classroom experiences are enhanced through the research expertise of the criminal justice faculty. Currently, faculty research topics highlight organizational misconduct; sex

differences in criminality and criminal justice processing; evidence-based policing; public defense systems; domestic violence; violence by and against people with mental illness; sexual harassment; state crime and international criminal law violations; cybercrime and security; drugs, crime and public policy; homicide investigation; homicide co-victimization; sexual victimization; the collateral consequences of mass incarceration; evaluation research; the disorder-crime nexus, constitutional law; community differences in the nature of crime; informal social control; juvenile delinquency and youth violence; network analysis; groups and delinquency; active offender decision-making; and suburban crime and urban violence. Faculty members use a variety of quantitative and qualitative research methods, bringing not only topical knowledge but also methodological expertise into the learning environment.

Degree programs offered through the Department of Criminal Justice and Criminology include a Bachelor of Science in criminal justice, a Master of Science in criminal justice, and a doctorate in criminology and criminal justice. The bachelor's degree program complies with the core curriculum requirements of the University System of Georgia.

Mission

The Department of Criminal Justice and Criminology emphasizes issues of crime and justice occurring in urban environments from a multicultural, interdisciplinary perspective to inform science, policy, and practice. The mission of the Department is to produce students who are critical and ethical thinkers, knowledgeable about the issues of crime and justice, and prepared for leadership positions in public and private criminal justice.

Program Admission

There are no admission requirements specific to the Bachelor of Science degree program in Criminal Justice beyond the admission requirements to the University.

Program Financial Information

No special fees are associated with the Bachelor of Science degree program in Criminal Justice. Students must pay all tuition and fees required by the University.

Program Academic Regulations

1. The Department has two academic concentrations: Crime and Justice or Legal Studies. The Crime and Justice concentration provides a traditional curriculum for criminal justice majors, while the Legal Studies concentration is designed for criminal justice majors desiring more intensive exposure to law often in preparation for law school. Students must declare their concentration at the time of declaring Criminal Justice as their major.
2. Students must earn a grade of C or higher in [CRJU 1100/CRJU 3100](#) (or equivalent transfer course) and [CRJU 2200](#) and C- or higher in all Area F – J, 2000 – 4000-level criminal justice courses to be eligible for a degree in Criminal Justice. **Georgia State University undergraduate students must achieve an overall institutional grade-point average of 2.0 and a major GPA of 2.0 to receive a bachelor's degree from the university. Grades of C- can be**

used to satisfy graduation requirements in Areas G through J. However, some courses have prerequisites that require a grade of C or higher (see section 1460 for additional information).

3. Students must complete a minimum of 39 semester hours in 2000-4000-level criminal justice courses at Georgia State University. [CRJU 1100](#) / [CRJU 3100](#) is not included in this GSU CRJU residency requirement.
4. Students may transfer in a maximum of three (3) courses (e.g., 9 credits) in Areas F-I. Students must still meet the GSU CRJU residency requirement.
5. A student who has received a grade of D, F, or WF in an Area (G) (Foundations of Analyses) course may repeat the course up to two additional times. This allows the student a maximum of three attempts to successfully complete the course. Emergency Withdrawals will not count against course attempts; documentation that a hardship withdrawal was granted must be provided in the situation where a fourth attempt is requested.
6. Students should complete a majority of lower-division courses (Areas A – E) prior to taking 4000 level criminal justice courses.
7. Students should take or complete all Area F (Criminal Justice Core) courses before taking 4000 level criminal justice courses.
8. Students should be enrolled in or have taken all Area G (Foundations of Analyses) courses before enrolling in 4000 level criminal justice courses
9. All criminal justice majors must complete at least one internship ([CRJU 4935](#)) and are allowed to enroll in up to two internship courses ([CRJU 4935](#) and [CRJU 4940](#)) during their senior year in the program. Students are allowed to enroll in [CRJU 4935](#) as early as the beginning of the senior year of undergraduate study. The mandatory CRJU 4935 counts for 6 credit hours and the optional [CRJU 4940](#) counts for 3 credit hours. Students will complete 160 hours at an internship agency as part of the requirements in [CRJU 4935](#) and [CRJU 4940](#). If a student chooses to complete one internship experience, he or she must enroll in an additional 4000-level CRJU course which will be counted in Area K. If a student elects to complete two internship and field placements ([CRJU 4935](#) and [CRJU 4940](#)), he or she cannot enroll in both placements simultaneously (i.e., during the same semester) and is not allowed to use the same internship site more than once. [CRJU 4935](#) is a prerequisite for [CRJU 4940](#).
10. Students who fail CRJU 4935 must retake an in-house research internship with a full-time faculty member or take two (2) 4000-level courses at the discretion of and with the approval of the Undergraduate Coordinator. Students who have failed [CRJU 4935](#) are not permitted to go back into the field for their placement nor will they be allowed to enroll in [CRJU 4940](#).
11. Placement with an agency that deals with sensitive information may require a background investigation, which can include checks for prior arrests and convictions, of a student's

financial and driving histories, polygraphs, abuse of illegal drugs, and DUI convictions. If students have a criminal record (arrests or convictions) either before they declare their major or acquire a criminal record after declaring their major, they might be prohibited from participating in the internship. Since the internship is a requirement, students might be excluded from the degree program by the internship coordinator or department chair. A thorough description of the internship program is found at aysps.gsu.edu/criminal-justice-criminology/criminal-justice-internship-program/.

12. The Department of Criminal Justice and Criminology believes that all students in the internship program must be personally and psychologically equipped as well as academically prepared. A student may be denied entry into an intern field experience based on departmental prerequisites or the professional judgment of faculty based on observed performance, behavior, or documentation that indicates erratic, unpredictable, or unsuitable conduct. This policy is based on the premise that criminal justice faculty should be part of the evaluation of a student's ability to function adequately and safely in a criminal justice setting and that the faculty has a right and responsibility to make such judgments prior to placing a student in an internship.
13. The internship coordinator or department chair may remove a student from an internship site if circumstances arise at the site that pose an unforeseen danger to the student's welfare or an unforeseen risk of liability to the student, faculty, or Department. If the reason for the move is not the fault of the student, the internship coordinator shall make reasonable efforts to assist the student with finding a new placement agency. If it is not possible to secure placement with a new agency the student will receive a grade of incomplete and be required to re-enroll in the internship course the following academic semester. The internship coordinator and department chair also have authority to withdraw a student from a classroom and/or internship experience (i.e., [CRJU 4935](#), [CRJU 4940](#)) if the student's performance constitutes a detriment to other students in the class and/or to personnel at the field placement (internship) site, or if the student is arrested, convicted, and/or violates the agency's workplace rules, policies, or procedures. If a student is withdrawn due to academic misconduct, the student will be given an F in the internship course and may be subjected to discipline through the University's academic discipline process. Students terminated from their internships by their host agency, or removed by the Department for inappropriate behavior, will receive a failing grade for [CRJU 4935](#) and [CRJU 4940](#). In this event they may not administratively withdraw from the course and will receive a grade of "WF" rather than "W" for the course should they attempt to withdraw from the courses prior to the term's midpoint.

14. All applications for the internship program must be completed online at aysps.gsu.edu/criminal-justice-criminology/criminal-justice-internship-program/ and submitted to the AYS Office of Academic Assistance (OAA). OAA shall determine each student's eligibility to intern and shall forward a list of approved students to the Department of Criminal Justice and Criminology internship coordinator. Without exception, all applications must be submitted by the following dates in order for students to be considered for placement in the specified semester: February 15 for Fall semester; May 15 for Spring semester; September 15 for Summer semester. Additionally, candidates are required to attend an orientation session held on the fourth Friday of the month immediately following the application month noted in the preceding sentence.

Program Degree Requirements:

Crime and Justice Concentration:

Requirements for Areas A through D of the undergraduate core curriculum are listed in the "Core Curriculum" in the GSU undergraduate catalog. Semester hours are shown in parentheses following an entry. Area H courses can fulfill Area I requirements. Courses from Areas H and I can fulfill Area K requirements. Before enrolling in any 4000 level courses, a student should be enrolled in or have taken all Area G courses.

Area A: Essential Skills (9)

Area B: Institutional Options (4)

Area C: Humanities and Fine Arts (6)

Area D: Math, Technology and Science (11)

Area E: Social Science (12)

Area F: Criminal Justice Core (18)

1. Required Courses (12-15):

- [CRJU 1100](#) Introduction to Criminal Justice (3)
- [CRJU 2200](#) Social Science and the American Crime Problem (unless taken in Area E)
- [CRJU 2110](#) Policing in America (3)
- [CRJU 2310](#) Corrections (3)
- [CRJU 2700](#) American Criminal Courts (3)

2. Electives (3-6):

- Select two (3.0 hour) courses chosen from the 1000-2000 level offerings of the College of Arts & Sciences, Robinson College of Business, the School of Public Health, or the

Andrew Young School of Policy Studies (6). If [CRJU 2200](#) is used to satisfy Area F, then only one (3.0 hour) course is required to satisfy the elective area.

Area G: Foundations of Analysis (12) - A minimum Area GPA of 2.0 is required for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements if the Area GPA is 2.0 or higher. However, some courses have prerequisites that require a grade of C or higher.

- [CRJU 3020](#) Research Methods in Criminal Justice (3)
- [CRJU 3060](#) Ethical Issues in Criminal Justice – CTW (3)
- [CRJU 3410](#) Criminological Theory (3)
- [CRJU 3610](#) Statistical Analysis in Criminal Justice (3)

Area H: Legal Issues (3)* - A grade of C- may be used in Area H to satisfy graduation requirements if the Area GPA is 2.0. However, some courses have prerequisites that require a grade of C or higher. Select one course from the following:

- [CRJU 3710](#) Policing and Individual Rights (3)
- [CRJU 4040](#) Comparative Criminal Justice Systems (3)
- [CRJU 4720](#) Law, Justice, and Social Change (3)
- [CRJU 4760](#) Criminal Procedure (3)
- [CRJU 4780](#) Criminal Law (3)
- [CRJU 4910](#) Selected Legal Issues in Criminal Justice (3)
- [CRJU 4915](#) Controversial Legal Issues in Criminal Justice (3)

* Note: Area H courses may count towards Area I

Area I: Criminal Justice Issues (15) – A grade of C- may be used in Area I to satisfy graduation requirements if the Area GPA is 2.0. However, some courses have prerequisites that require a grade of C or higher. Select five courses from the following:

- [CRJU 3070](#) Race and the Criminal Justice System (3)
- [CRJU 3210](#) Juvenile Offending (3)
- [CRJU 3350](#) Prisons and Jails (3)
- [CRJU 4010](#) Gender in Criminal Justice (3)
- [CRJU 4020](#) Criminal Justice Policy Analysis (3)
- [CRJU 4070](#) Family Violence and Criminal Justice (3)
- [CRJU 4080](#) Crime and the Media (3)
- [CRJU 4110](#) Criminal Investigations (3)
- [CRJU 4170](#) Victimology (3)

- [CRJU 4210](#) Juvenile Justice System (3)
- [CRJU 4230](#) Juvenile Corrections (3)
- [CRJU 4350](#) Community Corrections (3)
- [CRJU 4420](#) Crime Typologies (3)
- [CRJU 4430](#) White-Collar Crime (3)
- [CRJU 4440](#) Street Crime (3)
- [CRJU 4450](#) Drugs, Crime and Policing (3)
- [CRJU 4500](#) Criminal Justice Management (3)
- [CRJU 4460](#) Serial Killers (3)
- [CRJU 4800](#) Mental Health Issues in Criminal Justice (3)
- [CRJU 4900](#) Selected Topics in Criminal Justice (3)
- [CRJU 4920](#) Community Policing (3)
- [CRJU 4960](#) Domestic Terrorism (3)
- [CRJU 4990](#) Readings in Criminal Justice (3)

*Note [CRJU 3005](#) does not count in Areas H or I for criminal justice majors but it will count in Area K.

Area J: Capstone and Internship (6 or 9)

- [CRJU 4935](#) Internship and Field Placement in Criminal Justice I (6)
- [CRJU 4940](#) Internship and Field Placement in Criminal Justice II (3)

Area K: Electives (21 or 24). Students may choose 21 or 24 credit hours of approved electives. Students who elect to complete only [CRJU 4935](#) in Area J must take an additional 4000-level CRJU course, which counts in Area K. These hours may be used to satisfy Criminal Justice residency hours.

Note: The University's 39 credit hour residency requirement and the residency requirement of the Department of Criminal Justice and Criminology (noted in Program Academic Regulation #3 above) must be satisfied.

Total Semester Hours for Degree: 120

Legal Studies Concentration:

Requirements for Areas A through D of the undergraduate core curriculum are listed in the "Core Curriculum" in the Georgia State undergraduate catalog. Semester hours are shown in parentheses following an entry. Area H courses can fulfill Area I requirements. Courses from Areas H and I can fulfill Area K requirements. Before enrolling in any 4000 level courses a student must be enrolled in or have taken all Area G courses.

Area E: Social Science (12)

Area F: Criminal Justice Core (18)

1. Required Courses (12):

- [CRJU 1100](#) Introduction to Criminal Justice (3)
- [CRJU 2200](#) Social Science and the American Crime Problem (unless taken in Area E)
- [CRJU 2110](#) Policing in America (3)
- [CRJU 2310](#) Corrections (3)
- [CRJU 2700](#) American Criminal Courts (3)

2. Electives (3-6):

- Select two (3.0 hour) courses chosen from the 1000-2000 level offerings of the College of Arts & Sciences, Robinson College of Business, the School of Public Health, or the Andrew Young School of Policy Studies (6). If [CRJU 2200](#) is used to satisfy Area F, then only one (3.0 hour) course is required to satisfy the elective area.

Area G: Foundations of Analysis (12) - A minimum Area GPA of 2.0 is required for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements if the Area GPA is 2.0 or higher. However, some courses have prerequisites that require a grade of C or higher.

- [CRJU 3020](#) Research Methods in Criminal Justice (3)
- [CRJU 3060](#) Ethical Issues in Criminal Justice – CTW (3)
- [CRJU 3410](#) Criminological Theory (3)
- [CRJU 3610](#) Statistical Analysis in Criminal Justice (3)

Area H: Legal Issues (12) - A grade of C- may be used in Area H to satisfy graduation requirements if the Area GPA is 2.0. However, some courses have prerequisites that require a grade of C or higher. Select four courses from the following:

- [CRJU 3710](#) Policing and Individual Rights (3)
- [CRJU 4020](#) Criminal Justice Policy Analysis (3)
- [CRJU 4040](#) Comparative Criminal Justice Systems (3)
- [CRJU 4720](#) Law, Justice, and Social Change (3)
- [CRJU 4760](#) Criminal Procedure (3)
- [CRJU 4780](#) Criminal Law (3)
- [CRJU 4910](#) Selected Legal Issues in Criminal Justice (3)
- [CRJU 4915](#) Controversial Legal Issues in Criminal Justice (3)
- [POLS 3145](#) Introduction to American Law (3)
- [POLS 4130](#) American Constitutional Law (3)

- [POLS 4131](#) Civil Liberties and Rights (3)
- [POLS 4420](#) International Law (3)
- [POLS 4425](#) Politics of International Law (3)
- [POLS 4427](#) Politics of International Human Rights (3)
- [POLS 4780](#) Administrative Law and Government (3)

Area I: Criminal Justice Issues (6) - A grade of C- may be used in Area I to satisfy graduation requirements if the Area GPA is 2.0. However, some courses have prerequisites that require a grade of C or higher. Select two courses from the following:

- [CRJU 3070](#) Race and the Criminal Justice System (3)
- [CRJU 3210](#) Juvenile Offending (3)
- [CRJU 3350](#) Prisons and Jails (3)
- [CRJU 4010](#) Gender in Criminal Justice (3)
- [CRJU 4020](#) Criminal Justice Policy Analysis (3)
- [CRJU 4070](#) Family Violence and Criminal Justice (3)
- [CRJU 4080](#) Crime and the Media (3)
- [CRJU 4110](#) Criminal Investigations (3)
- [CRJU 4170](#) Victimology (3)
- [CRJU 4210](#) Juvenile Justice System (3)
- [CRJU 4230](#) Juvenile Offending (3)
- [CRJU 4350](#) Community-Based Corrections (3)
- [CRJU 4420](#) Crime Typologies (3)
- [CRJU 4430](#) White-Collar Crime (3)
- [CRJU 4440](#) Street Crime (3)
- [CRJU 4450](#) Drugs, Crime and Policing (3)
- [CRJU 4460](#) Serial Killers (3)
- [CRJU 4500](#) Criminal Justice Management (3)
- [CRJU 4800](#) Mental Health Issues in Criminal Justice (3)
- [CRJU 4900](#) Selected Topics in Criminal Justice (3)
- [CRJU 4920](#) Community Policing (3)
- [CRJU 4960](#) Domestic Terrorism (3)
- [CRJU 4990](#) Readings in Criminal Justice (3)

* Note [CRJU 3005](#) does not count in Areas H or I for criminal justice majors but it will count in Area K.

Area J: Capstone and Internship (9)

- [CRJU 4935](#) Internship and Field Placement in Criminal Justice I (6)
- [CRJU 4940](#) Internship and Field Placement in Criminal Justice II (3)

Area K: Electives (21 or 24). Students may choose 21 or 24 credit hours of approved electives. Students who elect to complete only [CRJU 4935](#) in Area J must take an additional 4000-level CRJU course, which counts in Area K. These hours may be used to satisfy Criminal Justice residency hours. These hours may be used to satisfy Criminal Justice residency hours.

Note: The University's 39 credit hour residency requirement and the residency requirement of the Department of Criminal Justice and Criminology (noted in Program Academic Regulation #3 above) must be satisfied.

Total Semester Hours for Degree: 120

2105.10 Minor in Criminal Justice

Students who wish to minor in criminal justice must take 15 hours of courses in Criminal Justice, including [CRJU 1100](#) (Introduction to Criminal Justice), [CRJU 2200](#) (Social Science and the American Crime Problem) and nine hours listed as Area F – I, 2000 – 4000-level criminal justice courses. Students taking more than 15 hours in courses in Criminal Justice may count the additional hours toward their electives or may consider completing a double major. (A grade of C or higher is required for [CRJU 1100](#) and [CRJU 2200](#) and a grade of C- or higher is required for the remaining criminal justice courses.)

2110 Economics

Programs Offered:

1. **Bachelor of Arts Major in Economics**
2. **Bachelor of Science Major in Economics**
3. **Minor in Economics**
4. **Bachelor of Arts Major in International Economics and Modern Languages**
5. **Dual Degree Programs:**
 - Bachelor of Arts Major in Economics and Master of Arts in Economics
 - Bachelor of Arts Major in International Economics and Modern Languages and Master of Arts in Economics
 - Bachelor of Science Major in Economics and Master of Arts in Economics
 - Bachelor of Arts Major in Economics and Master of Arts in Teaching Major in Social Science Education
 - Bachelor of Science Major in Economics and Master of Arts in Teaching Major in Social Science Education

For information about the B.B.A. degree with a major in business economics offered by the J. Mack Robinson College of Business, please refer to that college's chapter in this catalog.

Economics provides a way of thinking about everyday decision-making in a world of limited options. It explains the economy as a whole; how it is best organized to provide goods, services, jobs, stable prices, and other economic goals. Economists study the ways a society distributes scarce resources such as land, labor, raw materials, and machinery to produce goods and services choices that must be made because time, income, wealth, workers, and natural resources are limited. Principles of economics are useful at all levels of decision-making, and provide an essential framework for analyzing and understanding such major issues as inflation, unemployment, deregulation of banking, tax reform, fluctuations in foreign exchange rates, labor productivity, and foreign debt crises.

Most economists are concerned with practical applications of economic policy in a particular area. They use their understanding of economic relationships to advise businesses and other organizations, including insurance companies, banks, securities firms, computer and data processing companies, management consulting firms, industry and trade associations, labor unions, and government agencies. Some economists work abroad for companies with international operations and for organizations like the World Bank and United Nations.

Economists use mathematical models to develop programs that predict, for example, the nature and length of business cycles, the effects of inflation on the economy, or the effects of tax legislation on unemployment levels. Preparing reports on the results of their research is an important part of the economist's job. Being able to present economic concepts in a meaningful way is particularly important for economists who are involved in making policy for their organizations.

The student with a major or minor in economics may choose from a broad array of topics including foreign trade, environmental and natural resources economics, money and credit, public sector economics, labor economics, economic development, international finance, urban and regional economics, economic history, industrial organization and antitrust policies, and mathematical economics. Majors may pursue careers in many areas, some of which are listed below along with courses applicable to the career choice.

Career Opportunities and Related Courses: A recent study by the U.S. Census Bureau showed that college graduates who majored in economics were among the highest paid employees (economics ranked as the third most lucrative major). An undergraduate degree in economics furnishes a valuable background for a domestic or international career in law, government, business or education. Government service provides many opportunities at the federal, state, and local level that require only an undergraduate degree in economics. What economists do in business is as broad and varied as the full scale of managing a firm's operations; economists are found in staff departments handling marketing, business planning and policy, finance, international operations, government relations, and even purchasing and operating logistics. An economics degree also combines well with training in other disciplines such as finance, real estate, political science, journalism, history, law, and foreign languages.

Students who plan to have a career or pursue graduate work that uses economics should consider the courses linked at aysps.gsu.edu/files/2017/03/ECON-recommended-courses-03-30-2017.pdf . The listings are suggestions for broad categories and do not exclude other offerings. These

suggestions do not replace advisement or override any degree requirements regarding choices of major or elective courses.

A Top Ranked Program: The Department of Economics is ranked 1st in Georgia, and 9th among 33 Southeastern programs, and 50th in the U.S., according to a recent issue of the *Southern Economic Journal*, with considerably higher national rankings in the subfields that our faculty selected as primary areas of concentration, including: 8th in Urban, Rural and Regional Economics; 11th in Public Economics; 20th in Agricultural and Natural Resource Economics; 23rd in Labor and Demographic Economics. The department also got high marks in general Economics and teaching (14th), methodology and History of Economic Thought (16th).

Program Admission

There are no admission requirements above the requirements for admission to the University for enrollment in the B.A. or B.S. with a major in Economics or the B.A. with a major in International Economics and Modern Languages.

Program Financial Information

There are no additional fees other than the tuition and fees charged by the University for enrollment in these programs.

Program Degree Requirements

For degree credit, a minimum grade of C must be attained in [ENGL 1101](#) and [ENGL 1102](#). Georgia State University undergraduate students must achieve an overall institutional grade-point average (GPA) of 2.0 and a major Area GPA of 2.0 to receive a bachelor's degree from the university. Grades of C- can be used to satisfy graduation requirements in Areas G through J. However, some courses have prerequisites that require a grade of C or higher (see section 1460 for additional information).

2110.10 Bachelor of Arts Major in Economics

Complete descriptions of requirements for Areas A through E of the Undergraduate Core Curriculum can be found in the "University Degree Requirements and Graduation" chapter of this catalog. The number of semester hours credit required for each section is shown in parentheses. Students may not receive both a B.A. and a B.S. degree from the Andrew Young School of Policy Studies with a major in economics.

Area A: Essential Skills (9)

Area B: Institutional Options (4)

Area C: Humanities and Fine Arts (6)

Area D: Math, Technology and Science (11)

Area E: Social Science (12)

Area F: Courses Appropriate to the Major (18)

- [ECON 2105](#) Principles of Macroeconomics
- [ECON 2106](#) Principles of Microeconomics
- [MATH 1401](#) Elementary Statistics – If taken in Area D, a 1000/2000 level elective from Areas A-E may be substituted.
- Foreign language sequence requirement (6): 1001/1002 or 2001/2002. Choose from Arabic, Chinese, French, German, Hebrew, Japanese, Korean, Latin, Portuguese, Persian, Russian, Swahili, Spanish, or Turkish. A combined course, [FREN 1101](#) or [SPAN 1101](#), will satisfy the Area F requirement. If part of your sequence was used in Area C, you must choose an additional 1000/2000 level elective from Areas A-E.
- Elective: One 1000/2000 level course chosen from Areas A-E.

Area G: Major Common Core Curriculum (24). A minimum Area GPA of 2.0 is required for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements if the Area GPA is 2.0 or higher. However, some courses have prerequisites that require a grade of C or higher.

- [ECON 3900](#) Macroeconomics-CTW
- [ECON 3910](#) Microeconomics
- [ECON 4999](#) Senior Capstone in Economic Policy*
- Choose five 4000 level ECON courses (15)*

*The prerequisites for [ECON 4999](#) are [ECON 3900](#), [ECON 3910](#), and two 4000-level economics courses with a grade of C or better. Students are to plan accordingly with regard to the course prerequisites and graduation.

**Students accepted into the dual program B.A. Economics and M.A.T. Social Studies Education are eligible to complete the 7000-level versions of the economics undergraduate classes and have them count toward both the B.A. and M.A.T. degrees. Students in this program should take twelve semester hours (12) of 7000-level economics courses to count in place of some of the fifteen semester hours (15) of 4000-level economics courses required in area G. It is recommended that students include ECON 7100 Economics for Teachers in their 7000-level economics courses.

**Students accepted into the dual program B.A. Economics and M.A. Economics are eligible to complete graduate-level versions of the economics undergraduate classes and have them count toward both the B.A. and M.A. degrees. Students in this program should take twelve semester hours (12) of graduate-level economics courses to count in place of some of the fifteen semester hours (15) of 4000-level economics courses required in area G.

Area H: Policy/Business (6). A minimum grade of C is recommended for all courses in this area. A grade of C- may be used in Area H to satisfy graduation requirements if the Area GPA is 2.0 However, some courses have prerequisites that require a grade of C or higher.

Select two courses from the following three topic areas: *Both courses cannot be taken from the same topic area, and courses may not be from the department in which the student is receiving the minor.*

1. Policy:

- [CRJU 3030](#) Criminal Justice and Public Policy
- [GEOG 4762](#) Economics Geography
- [GEOG 4764](#) Urban Geography
- [GEOG 4768](#) Metropolitan Atlanta
- [GEOG 4776](#) Location Analysis
- [PMAP 3011](#) Policy and Politics in the American City
- [PMAP 3021](#) Citizenship, the Community and the Public Sector
- [PMAP 3031](#) Policy Leadership
- [PMAP 3111](#) Urban Political Economy
- [PMAP 3210](#) Introduction to Nonprofits
- [PMAP 3311](#) Critical Policy Issues
- [PMAP 4051](#) Evaluating Public Policy
- [PMAP 4421](#) GIS Applications to Planning and Policy Analysis
- [POLS 3110](#) State Government
- [POLS 3400](#) International Politics
- [POLS 3750](#) Public Policy Analysis
- [POLS 4430](#) International Political Economy
- [POLS 4450](#) Foreign Policy Decision Making
- [SW 3930](#) Social Welfare Policy

2. Math/Business:

- [MATH 3000](#) Bridge to Higher Mathematics
- [MATH 3260](#) Differential Equations
- [MATH 3435](#) Introductory Linear Algebra
- [MATH 4211](#) Optimization
- [MATH 4265](#) Partial Differential Equations
- [MATH 4435](#) Linear Algebra
- [MATH 4547](#) Introduction to Statistical Methods
- [MATH 4548](#) Methods of Regression and Analysis of Variance
- [MATH 4661](#) Analysis I
- [MATH 4752](#) Analysis II
- [MATH 4751](#) Mathematical Statistics I

- [MATH 4752](#) Mathematical Statistics II
- ACCT Any 3000/4000 course
- BCOM Any 3000/4000 course
- CIS Any 3000/4000 course
- FI Any 3000/4000 course
- IB Any 3000/4000 course
- MGS Any 3000/4000 course
- MK Any 3000/4000 course
- RMI Any 3000/4000 course

3. **Skills:**

- [CPS 3300](#) Interpersonal Skills
- [ENGL 3130](#) Business Writing
- [LGLS 3020](#) Introduction to the Law
- [LGLS 4050](#) Principles of Business Law
- [POLS 3145](#) Introduction to American Law
- [POLS 4130](#) American Constitutional Law
- [PHIL 3730](#) Business Ethics
- [PHIL 4500](#) Symbolic Logic
- [PHIL 4760](#) Ethics and Contemporary Public Policy-Ethics Bowl
- [PHIL 4820](#) Philosophy of Law
- [PMAP 4411](#) Introduction to the Law for Public and Nonprofit Managers
- [PSYC 3560](#) Leadership and Group Dynamics
- [SPCH 3010] Advanced Public Speaking
- [SPCH 3210] Business and Professional Communication
- [EXC 4020](#) Characteristics and Instructional Strategies for Students with Disabilities**

Area I: Minor (15). The 15 semester hours in the minor must include nine semester hours at the 3000/4000 level. A grade of C or higher is recommended in all minor courses. A grade of C- may be used in Area I to satisfy graduation requirements. However, some courses have prerequisites that require a grade of C or higher. The minor area must consist of 15 semester hours in one department/school/institute other than the major. For some minors, the department/school/institute has designated specific courses that must be completed to constitute the minor.

Area J: Electives (15). These 15 semester hours must include six semester hours at the 3000/4000 level. Elective courses to complement the major are selected in consultation with the faculty advisor or undergraduate academic advisor in the University Advisement Center or Office of Academic Assistance.

** Students accepted into the dual program B.A Economics and M.A.T Social Studies Education should enroll in EXC 4020 Characteristics and Instructional Strategies for Students with Disabilities (3) and six hours of graduate-level courses in the College of Education and Human Development. EXC 4020 can count in area H of the B.A. Economics degree program. The additional six hours of graduate-level courses in the College of Education and Human Development should be selected in consultation with the student's academic advisor, and can count in area J of the B.A. Economics Degree program.

***Students accepted into the dual program B.A Economics and MA Economics should enroll in nine hours of graduate level economics courses. The additional nine hours of graduate level economics courses should be selected in consultation with the Department of Economics MA program director, and can count in area J of the B.A. Economics Degree program.

Total Semester Hours for Degree: 120

2110.11 Bachelor of Science Major in Economics

Complete descriptions of requirements for Areas A through E of the Undergraduate Core Curriculum can be found in the "University Academic Regulations" chapter of this catalog. The number of semester hours credit required for each section is shown in parentheses.

Area A: Essential Skills (9)

Area B: Institutional Options (4)

Area C: Humanities and Fine Arts (6)

Area D: Math, Technology and Science (11)

Area E: Social Science (12)

Area F: Courses Appropriate to the Major (18)

- [ECON 2105](#) Principles of Macroeconomics
- [ECON 2106](#) Principles of Microeconomics
- [MATH 1401](#) Elementary Statistics – If taken in Area D, a 1000/2000 level elective from Areas A-E may be substituted.
- [MATH 1220](#) Survey of Calculus
- Electives: Two 1000/2000 level courses from Areas A-E.
- **Area G: Major Common Core Curriculum (24). A minimum Area GPA of 2.0 is required for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements if the Area GPA is 2.0 or higher. However, some courses have prerequisites that require a grade of C or higher.**

- [ECON 3900](#) Macroeconomics-CTW
- [ECON 3910](#) Microeconomics
- [ECON 4950](#) Econometrics and Applications
- [ECON 4999](#) Senior Capstone in Economic Policy*
- Choose four 4000-level courses (12)

*The prerequisites for [ECON 4999](#) are [ECON 3900](#), [ECON 3910](#), and two 4000-level economics courses with a grade of C or better. Students are to plan accordingly with regard to the course pre-requisites and graduation.

**Students accepted into the dual program B.A. Economics and M.A.T. Social Studies Education are eligible to complete the 7000-level versions of the economics undergraduate classes and have them count toward both the B.A. and M.A.T. degrees. Students in this program should take twelve semester hours (12) of 7000-level economics courses to count in place of some of the fifteen semester hours (15) of 4000-level economics courses required in area G. It is recommended that students include ECON 7100 Economics for Teachers in their 7000-level economics courses.

**Students accepted into the dual program B.A. Economics and M.A. Economics are eligible to complete graduate-level versions of the economics undergraduate classes and have them count toward both the B.A. and M.A. degrees. Students in this program should take twelve semester hours (12) of graduate-level economics courses to count in place of some of the fifteen semester hours (15) of 4000-level economics courses required in area G.

Area H: Policy/Business (6). A minimum grade of C is recommended for all courses in this area. A grade of C- may be used in Area H to satisfy graduation requirements. However, some courses have prerequisites that require a grade of C or higher.

Select two courses from the following three topic areas. *Both courses cannot be taken from the same topic area, and courses may not be from the department in which the student is receiving the minor.*

1. **Policy:**

- [CRJU 3030](#) Criminal Justice and Public Policy
- [GEOG 4762](#) Economic Geography
- [GEOG 4764](#) Urban Geography
- [GEOG 4768](#) Metropolitan Atlanta
- [GEOG 4776](#) Location Analysis
- [PMAP 3011](#) Policy and Politics in the American City
- [PMAP 3021](#) Citizenship, the Community and the Public Sector
- [PMAP 3031](#) Policy Leadership
- [PMAP 3111](#) Urban Political Economy
- [PMAP 3210](#) Introduction to Nonprofits

- [PMAP 3311](#) Critical Policy Issues
- [PMAP 4051](#) Evaluating Public Policy
- [PMAP 4421](#) GIS Applications to Planning and Policy Analysis
- [POLS 3110](#) State Government
- [POLS 3400](#) International Politics
- [POLS 3750](#) Public Policy Analysis
- [POLS 4430](#) International Political Economy
- [POLS 4450](#) Foreign Policy Decision Making
- [SW 3930](#) Social Welfare Policy

2. **Math/Business:**

- [MATH 3000](#) Bridge to Higher Mathematics
- [MATH 3260](#) Differential Equations
- [MATH 3435](#) Introductory Linear Algebra
- [MATH 4211](#) Optimization
- [MATH 4265](#) Partial Differential Equations
- [MATH 4435](#) Linear Algebra
- [MATH 4547](#) Introduction to Statistical Methods
- [MATH 4548](#) Methods of Regression and Analysis of Variation
- [MATH 4661](#) Analysis I
- [MATH 4662](#) Analysis II
- [MATH 4751](#) Mathematical Statistics I
- [MATH 4752](#) Mathematical Statistics II
- ACCT Any 3000/4000 course
- BCOM Any 3000/4000 course
- CIS Any 3000/4000 course
- FI Any 3000/4000 course
- IB Any 3000/4000 course
- MGS Any 3000/4000 course
- MK Any 3000/4000 course
- RMI Any 3000/4000 course

3. **Skills:**

- [CPS 3300](#) Interpersonal Skills
- [ENGL 3130](#) Business Writing
- [LGLS 3020](#) Introduction to the Law
- [LGLS 4050](#) Principles of Business Law
- [POLS 3145](#) Introduction to American Law

- [POLS 4130](#) American Constitutional Law
- [PHIL 3730](#) Business Ethics
- [PHIL 4500](#) Symbolic Logic
- [PHIL 4760](#) Ethics and Contemporary Public Policy-Ethics Bowl
- [PHIL 4820](#) Philosophy of Law
- [PMAP 4411](#) Introduction to the Law for Public and Nonprofit Managers
- [PSYC 3560](#) Leadership and Group Dynamics
- [SPCH 3010] Advanced Public Speaking
- [SPCH 3210] Business and Professional Communication
- [EXC 4020](#) Characteristics and Instructional Strategies for Students with Disabilities**

Area I: Minor (15). The 15 semester hours in the minor must include nine semester hours at the 3000/4000 level. A grade of C or higher is recommended in all minor courses. A grade of C- may be used in Area I to satisfy graduation requirements. However, some courses have prerequisites that require a grade of C or higher. The minor area must consist of 15 semester hours in one department/school/institute other than the major. For some minors, the department/school/institute has designated specific courses that must be completed to constitute the minor.

Area J: Electives (15). These 15 semester hours must include six semester hours at the 3000/4000 level.

** Students accepted into the dual program B.A Economics and M.A.T Social Studies Education should enroll in EXC 4020 Characteristics and Instructional Strategies for Students with Disabilities (3) and six hours of graduate-level courses in the College of Education and Human Development. EXC 4020 can count in area H of the B.A. Economics degree program. The additional six hours of graduate-level courses in the College of Education and Human Development should be selected in consultation with the student's academic advisor, and can count in area J of the B.A. Economics Degree program.

***Students accepted into the dual program B.A Economics and MA Economics should enroll in nine hours of graduate level economics courses. The additional nine hours of graduate level economics courses should be selected in consultation with the Department of Economics MA program director, and can count in area J of the B.A. Economics Degree program.

Elective courses to complement the major are selected in consultation with the faculty advisor or undergraduate advisor in the University Advisement Center or Office of Academic Assistance.

Total Semester Hours for Degree: 120

Concentration in Social Studies Education

The Social Studies Education Concentration in Economics is designed for students who wish to become secondary school teachers. This degree provides the initial content area preparation for the Master of Arts in Teaching (M.A.T.) in Social Studies Education in the College of Education and Human Development at Georgia State or a similar master's degree at another university. For

teacher certification, the student must also complete the M.A.T. in Social Studies Education or a similar master's degree at another university.

The Social Studies Education Concentration in Economics is designed to provide students with the content area preparation required for teaching economics and other social studies courses at the middle and high school levels. Students pursuing this concentration must take 21 hours in economics and must also choose three allied fields from the following departments, taking nine hours in each (for a total of 27 hours in allied fields): African-American studies, geography, history, political science, and only one of the behavioral science departments of sociology, anthropology, or psychology.

Area G: Major Courses (21): A minimum Area GPA of 2.0 is required for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements if the Area GPA is 2.0 or higher. However, some courses have prerequisites that require a grade of C or higher.

- [ECON 3900](#) Macroeconomics -CTW (3)
- [ECON 3910](#) Microeconomics (3)
- [ECON 4999](#) Senior Capstone in Economic Policy (3)*
- Choose four 4000 level economics courses (12)

*The prerequisites for [ECON 4999](#) are [ECON 3900](#), [ECON 3910](#), and two 4000-level economics courses with a grade of "C" or better. Students are to plan accordingly with regard to the course prerequisites and graduation.

Area H: Allied Fields (27): The student must take a total of 27 hours in three allied fields (nine hours in each field). The allied fields are political science, geography, history, or behavioral science. The behavioral science field consists of nine hours from anthropology, psychology, or sociology. The student should see each department's list for the courses to be taken in the nine hours for that discipline.

Area I: Electives (12): These 12 semester hours must be at the 3000/4000 level. Elective courses to complement the major are selected in consultation with the faculty mentor or undergraduate advisor in the University Advisement Center or Office of Academic Assistance.

Total Semester Hours for Degree: 120

Economics as an Allied Field (9): If a student chooses economics as one of their three allied fields, three courses must be chosen from the following two lists: *At least one course must be taken from each list.*

1. **Macroeconomics & Policy** – These courses have [ECON 2105](#) as a prerequisite:
 - [ECON 3900](#) Macroeconomics-CTW
 - [ECON 4500](#) Money and Credit
 - [ECON 4600](#) Economic Development
 - [ECON 4810](#) International Finance

2. **Microeconomics & Policy** – These courses have [ECON 2106](#) as a prerequisite:

- [ECON 3910](#) Microeconomics
- [ECON 4210](#) Health Economics
- [ECON 4220](#) Environmental Economics and Policy
- [ECON 4230](#) Experimental Economics
- [ECON 4300](#) Economics of Cities
- [ECON 4350](#) Economics of Poverty and Public Policy
- [ECON 4400](#) Public Sector Economics
- [ECON 4470](#) Industrial Organizations: Regulation and Antitrust Economics
- [ECON 4800](#) International Trade
- [ECON 4960](#) Economics of Work and Pay

2110.12 Minor in Economics

Students who wish to minor in economics must take 15 semester hours of courses in economics, with at least nine of those semester hours at the 3000 level or above. Students taking more than 15 semester hours in courses in economics may count the additional hours toward their electives or may consider completing a double major. (A grade of C or higher is required in all courses counting toward the minor).

2120 International Economics and Modern Languages

2120.10 Bachelor of Arts Major in International Economics and Modern Languages

Complete descriptions of requirements for Areas A through E of the Undergraduate Core Curriculum can be found in the “University Academic Regulations” chapter of this catalog. The number of semester hours credit required for each section is shown in parentheses.

Area A: Essential Skills (9)

Area B: Institutional Options (4)

Area C: Humanities and Fine Arts (6)

Area D: Math, Technology and Science (11)

Area E: Social Science (12)

Area F: Courses Appropriate to the Major (18)

- [ECON 2105](#) Principles of Macroeconomics (3)
- [ECON 2106](#) Principles of Microeconomics (3)

- [MATH 1401](#) Elementary Statistics (3) – If taken in Area D, a 1000/2000 level elective from Areas A-E may be substituted.
- Elective (3): One 1000/2000 level course chosen from Areas A-E. Students with a language concentration in Spanish must choose SPAN 2203 or 2501 as the Area F elective.
- Foreign Language (6) – select one of the following three language options:
 1. Chinese:
 - [CHIN 2001](#) Intermediate Chinese I
 - [CHIN 2002](#) Intermediate Chinese II
 2. French:
 - [FREN 2001](#) Intermediate French I
 - [FREN 2002](#) Intermediate French II
 3. German:
 - [GRMN 2001](#) Intermediate German I
 - [GRMN 2002](#) Intermediate German II
 4. Spanish:
 - [SPAN 2001](#) Intermediate Spanish I
 - [SPAN 2002](#) Intermediate Spanish II

Note: Students who have not already attained elementary-level proficiency in their chosen language will be required to take prerequisite courses: CHIN, FREN, GRMN, or SPAN 1001 and/or 1002. In that case, the 1002 language course may be used to satisfy 3 semester hours of core requirements in Area C, *Humanities and Fine Arts*.

Students who have already attained intermediate-level competency in the primary language may substitute 1000/2000 level courses in another language for CHIN, FREN, GRMN, or SPAN 2001/2002 (or [SPAN 2203](#) or [SPAN 2501](#)) upon approval of the Department of World Languages and Cultures advisor.

Area G: Economics Common Core Curriculum (24). A minimum Area GPA of 2.0 is required for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements if the Area GPA is 2.0 or higher. However, some courses have prerequisites that require a grade of C or higher.

- [ECON 3900](#) Macroeconomics-CTW
- [ECON 3910](#) Microeconomics
- [ECON 4600](#) Economic Development
- [ECON 4800](#) International Trade
- [ECON 4810](#) International Finance

- [ECON 4999](#) Senior Capstone in Economic Policy*
- Choose two 4000-level Econ courses (6)

*The prerequisites for [ECON 4999](#) are [ECON 3900](#), [ECON 3910](#), and two 4000-level economics courses with a grade of C or better. Students are to plan accordingly with regard to the course pre-requisites and graduation.

Area H: Modern Languages Common Core (24). A minimum grade of C is recommended for all courses in this area. A grade of C- may be used in Area H to satisfy graduation requirements. However, some courses have prerequisites that require a grade of C or higher.

1. Chinese Language and Society:

- [CHIN 3001](#) Advanced Chinese I
- [CHIN 3002](#) Advanced Chinese II
- [CHIN 3080](#) Topics in Chinese Studies-CTW
- [CHIN 3081](#) Cultural Dimensions of Language Learning-CTW
- [IB 4030](#) China's Economy and International Business Environment
- [CHIN 4011](#) Chinese for International Business I
- [CHIN 4012](#) Chinese for International Business II
- Choose one from the following list of courses (3):
 - [CHIN 3395](#) Study Abroad
 - [CHIN 3396](#) Study Abroad
 - [AH 4800](#) Special Studies Lecture (if Chinese Art)
 - [HIST 3700](#) China and Japan to 1600
 - [HIST 3710](#) China and Japan since 1600
 - [HIST 4890](#) Topics in World History (if China)
 - [POLS 4465](#) China in the International System
 - [POLS 4257](#) Chinese Politics
 - [PT 4130] Taichi: Therapeutic Exercise
 - [PT 4140] Taichi: Therapeutic Exercise
 - [RELS 4622](#) Classical Chinese Philosophy
 - [RELS 4620/PHIL 4620](#) Confucianism and Taoism
 - [RELS 4615/PHIL 4615](#) Buddhism
 - [RELS 4628](#) Topics in Asian Religion (if China-related)

2. French:

- [FREN 3013](#) Intensive Grammar Review
- [FREN 3023](#) Advanced Conversation and Composition
- [FREN 3033](#) Introduction to Analysis of Literary Texts-CTW

- [FREN 4033](#) French for International Business I
- [FREN 4043](#) French for International Business II
- [FREN 4053](#) Advanced Grammar and Translation
- [FREN 4123](#) Contemporary France -CTW
- Choose one elective FREN 3000/4000 course (3)

3. German:

- [GRMN 3301](#) Advanced German I-CTW
- [GRMN 3302](#) Advanced German II
- [GRMN 3311](#) Introduction to Reading German Literature
- [GRMN 3313](#) Introduction to German Cultural Studies
- [GRMN 4431](#) German for International Business I
- [GRMN 4432](#) German for International Business II
- Choose two of the following list of courses (6):
 - [GRMN 4402](#) Advanced Grammar-CTW
 - [GRMN 4422](#) Contemporary German
 - [GRMN 4435](#) Techniques of Translation

4. Spanish:

- [SPAN 3303](#) Advanced Grammar *or* Span 3501 Advanced Spanish for Heritage Speakers
- [SPAN 3304](#) Advanced Spanish Composition
- [SPAN 3311](#) Hispanic Culture
- [SPAN 4405](#) Spanish for International Business I
- [SPAN 4407](#) Spanish for International Business II
- [SPAN 4409](#) Techniques for Translation
- Choose two elective SPAN 3000/4000 courses (6)

Area I: Electives (12) These 12 semester hours can be at any level. Elective courses to complement the major are selected in consultation with the faculty mentor or undergraduate advisor in the University Advisement Center or Office of Academic Assistance.

Total Semester Hours for Degree: 120

2121 Dual Degree and Certificate Programs in Economics

2121.10 B.S./B.A. Economics or BA in International Economics and Modern Languages/ M.A. in Economics Dual Degree Program

This dual degree program, allowing completion of both a bachelors degree and a masters degree in approximately 5 years, is available to undergraduates majoring in economics who have

completed at least 30 hours of academic credit and who have earned a minimum cumulative GPA of 3.3. Students may apply to this program at any time after completing 30 hours but prior to completing 90 hours of undergraduate coursework. Applicants are applying for early acceptance into the M.A. in Economics program and therefore must submit the following documentation in addition to meeting the GPA requirement:

- Complete the B.S./M.A. or B.A./M.A. pre-application form. This will be kept on file in the Department of Economics and in the Office of Academic Assistance in the Andrew Young School of Policy Studies.
- Two letters of recommendation (academic or professional)
- Personal statement of goals and/or reasons to enter the M.A. program

Final acceptance into the M.A. portion of the program will be contingent upon the following:

- Maintaining a cumulative GPA of 3.0 or higher;
- Completion of 90 hours towards the B.S./ B.A. degree in Economics or B.A. in IEML.

The curriculum allows students to satisfy the content requirement of the M.A. program by enrolling in the 6000-level or 8000-level counterparts of the economics courses. Normally, students in their 4th year are enrolled in both the B.S. or B.A. and the M.A. programs, and will receive the B.S or B.A. after the 4th year. In the 5th year, students will take graduate courses and complete their M.A. research paper.

The M.A. Economics requirements are described more fully in the Department of Economics section 2050.20 of the Graduate Catalog. For more information on this program's curriculum, please contact the Department of Economics.

Total Semester Hours for Dual Degree: 148

2121.20 B.S./B.A. Economics/ M.A.T. Social Science Education Dual Degree Program

This dual degree program, allowing completion of both degrees and teacher certification requirements in approximately 5 years, is available to undergraduates majoring in economics who have completed at least 30 hours of academic credit and who have earned a minimum cumulative GPA of 3.3. Students may apply to the option at any time after completing 30 hours, but prior to completing 90 hours of undergraduate coursework. Applicants are applying for early acceptance into the College of Education and Human Development's M.A.T. program and therefore must submit the following documentation in addition to meeting the GPA requirement:

- Complete the B.S./M.A.T. or B.A./M.A.T. pre-application form. This will be kept on file in the Department of Economics and in the Office of Academic Assistance in the Andrew Young School of Policy Studies.

- 2-3 letters of recommendation: (a) one academic or professional letter; (b) one letter from someone who can evaluate the applicant's personal qualifications, experience, and background in light of potential to work successfully with adolescents; (c) one letter from a current work supervisor, if applicable
- Documentation of previous work experience (résumé or curriculum vitae)
- Personal statement of goals and/or reasons for teaching
- Successful interview with appropriate program faculty in the Department of Economics and in the College of Education and Human Development

Final acceptance into the M.A.T. portion of the program will be contingent upon the following:

- Maintaining a cumulative GPA of 3.0 or higher;
- Completion of 90 hours towards the B.S. or B.A. degree in Economics;
- Submission of acceptable GRE scores;
- Filing an application to the M.A.T. program by the appropriate deadline.
- Submission of passing scores on the GACE Program Admission Assessment (or provide an exemption)

The curriculum allows students to satisfy the content requirement of the M.A.T. program by enrolling in the 7000-level counterparts of the economics courses. In addition, to meet the M.A.T. and teacher certification requirements, students will enroll in [EXC 4020](#) and six hours of graduate-level courses required for the M.A.T. in satisfying nine hours of elective credits towards the B.S. or B.A. in Economics.

Normally, students in their 4th year are enrolled in both the B.S. or B.A. and the M.A.T. programs and will receive the B.S or B.A. after the 4th year. In the 5th year, students will take professional education courses (24 semester hours) and will focus on the student teaching requirements.

For more information on this program's curriculum, please contact the Department of Economics. The M.A.T. requirements for Social Science Education are described more fully in the College of Education and Human Development section of the Graduate Catalog.

Total Semester Hours for Dual Degree: 147

2125 Certificates in Economics

Certificates: The Department of Economics offers a certificate to students, which indicates that they have successfully completed (with a minimum grade of C) a concentration of economics courses in a specialty area. These certificates are conferred by the department and will not appear on official transcripts or diplomas from the university. Certificates are available to majors and non-majors.

Certificates are available in the following areas:

- Analytical Economics (choose 3 or 4 courses): [ECON 4230](#), [ECON 4750](#), [ECON 4930](#), [ECON 4950](#).
- Business Policy Analysis (choose 3 of 4 courses): [ECON 4470](#), [ECON 4500](#), [ECON 4950](#), [ECON 4960](#).
- Development Economics (choose 3 of 4 courses): [ECON 4600](#), [ECON 4610](#), [ECON 4620](#), [ECON 2100](#) (may be used in core Area E).
- Economic History: [ECON 4080](#), [ECON 4680](#), and choose one 4000-level Economics Elective.
- The Economics of Urban Growth and the Quality of the Environment (choose 3 of 4 courses): [ECON 4220](#), [ECON 4300](#), [ECON 4400](#), [ECON 4600](#).
- Human Resource Economics (choose 3 of 4 courses): [ECON 4210](#), [ECON 4300](#), [ECON 4350](#), [ECON 4960](#).
- International Economics (choose 3 of 4 courses): [ECON 4600](#), [ECON 4800](#), [ECON 4810](#), [ECON 2100](#) (may be used in core Area E).
- Public Policy (choose 3 of 4 courses): [ECON 4220](#), [ECON 4350](#), [ECON 4400](#), [ECON 4470](#).

For more information about certificates or concentration in Economics visit this website: aysps.gsu.edu/economics/concentration-completion-certificate-form/.

2130 Public Policy

Programs Offered:

1. **B.S. in Public Policy**
2. **Minors in Policy Studies**
 - Minor in Public Policy
 - Minor in Nonprofit Leadership
 - Minor in Planning & Economic Development

Program Admission

There are no admission requirements above the requirements for admission to the University for enrollment in the B.S. program with a major in Public Policy.

Program Financial Information

There are no additional fees other than the tuition and fees charged by the University for enrollment in this program.

Program Degree Requirements

For degree credit, a minimum grade of C must be attained in [ENGL 1101](#), [ENGL 1102](#), [ECON 2105](#), [ECON 2106](#), and [MATH 1401](#). Georgia State University undergraduate students must achieve an overall institutional grade-point average (GPA) of 2.0 and a major Area GPA of 2.0 to receive a bachelor's degree from the university. Grades of C- can be used to satisfy graduation requirements in Areas G through J. However, some courses have prerequisites that require a grade of C or higher (see section 1460 for additional information).

2130.10 Bachelor of Science Major in Public Policy

Mission: The mission of the Public Policy program is to prepare students for roles as effective citizens and people who work in the public service. We seek talented and motivated students who want to develop the knowledge, skills, and values required to become responsible and visionary leaders in a wide range of settings. While many graduates of our program choose to enter a career in the public sector or in nonprofit agencies, others make contributions to their community, state, and nation as active citizens in the civic and public arenas.

The career of the namesake of the School, Ambassador Andrew Young, illustrates how individuals can move from nonprofit organizations to public life and the private sector, while being a part of our increasingly global society. Students in the Bachelor of Science in Public Policy program learn about the institutions of a democracy and the ways in which policy making organizations relate to one another. Students acquire skills in policy writing, critical thinking, and analysis that are in demand by governmental agencies and nonprofit groups, as well as graduate and professional schools. Above all, they learn how to make a difference by becoming engaged in civic and public life.

Career Opportunities: A policy major can work as a city manager, community relations specialist, local or regional planner, policy analyst, environmental resource specialist, human resource manager, journalist, politician or campaign strategist, volunteer coordinator, nonprofit leader, or in many other exciting careers that make a difference.

Many graduates of the Bachelor of Science in Public Policy establish careers in public service. These alumni work in a variety of agencies including federal, state, and local governments as well as a number of public agencies. Others are employed in not-for-profit organizations that address many important needs. Some alumni work in the business world, but use the knowledge and skills from their Public Policy degree to become better, more active citizens in the civic and public arenas. The degree program also provides an excellent preparation for graduate study in law, public policy and administration, and related fields.

A Top Ranked Program: The Andrew Young School of Policy Studies (AYSPS) is nationally recognized as having one of the elite programs in the field of public policy and management. *U.S. News and World Report's* 2019 Best Public Affairs Schools issue ranks the Andrew Young School No. 18 overall: No. 3 in Urban Policy, No. 5 in Nonprofit Management, No. 8 in Public Finance & Budgeting, No. 8 in Local Government Management, No. 22 in Public Management and Leadership, and No. 21 in Public Policy Analysis. A B.S. in Public Policy provides students the resources to be leaders and innovators in the public sphere for years after they have graduated from the program.

Complete descriptions of requirements for Areas A through E of the Undergraduate Core Curriculum can be found in the “University Academic Regulations” chapter of this catalog. The number of semester credit hours required for each section is shown in parentheses.

Area A: Essential Skills (9)

Area B: Institutional Options (4)

Area C: Humanities and Fine Arts (6)

Area D: Math, Technology and Science (11)

Area E: Social Science (12)

Area F: Courses Appropriate to the Major (18)

1. Required Courses (15):

- [ECON 2105](#) Principles of Macroeconomics (C or better) (3)
- [ECON 2106](#) Principles of Microeconomics (C or better) (3)
- [MATH 1401](#) Elementary Statistics (C or better) (3)
- [SOVI 1101](#) Introductory Sociology (3)
- [PSYC 1101](#) Introduction to Psychology (3)

2. Elective (3): One course chosen from the 1000-2000 level offerings of the College of Arts and Sciences, Robinson College of Business, College of Education and Human Development (with restrictions), or the Andrew Young School of Policy Studies.

Area G: Major Common Core Curriculum (21): A minimum Area GPA of 2.0 is required for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements. However, some courses have prerequisites that require a grade of C or higher.

- [PMAP 3021](#) Citizenship in the Local Community
- [PMAP 3031](#) Policy Leadership
- [PMAP 3311](#) Critical Policy Issues-CTW
- [PMAP 4041](#) Policy Data Analysis
- [PMAP 4051](#) Evaluating Public Policy
- [PMAP 4061](#) Introduction to Policy Analysis
- Choose one:
 - [PMAP 3005](#) Career Planning and Management*
 - [PMAP 4941](#) Internship*

* All undergraduate students without significant prior administrative experience in a public or nonprofit agency or a related organization must either perform a 200-hour internship ([PMAP 4941](#)) or take [PMAP 3005](#). Internship experiences allow students to apply concepts and skills

learned in their coursework, enhance professional growth and development, and provide work experience that appeals to employers. The department's internship coordinators and the AYSPS Office of Career Services assist in searching for appropriate internships, but students are expected to take the lead in this search. Students may work full-time or part-time, according to their needs and those of their internship sponsor. Many students find paid internships, but some unpaid internships are very desirable. Students should consider the value of the experience that an internship provides, in addition to the pay. Internship information and applications are available from the Department of Public Management and Policy, or the PMAP internship homepage on the web at aysps.gsu.edu/pmap-internship. Students with substantial prior administrative experience may petition to waive this requirement. Petition forms are available online through the Office of Academic Assistance at aysps.wufoo.com/forms/undergraduate-petition/.

* Students who choose to take [PMAP 3005](#) may also perform an internship ([PMAP 4941](#)) as an elective in any concentration. Neither [PMAP 3005](#) nor [PMAP 4941](#) can be counted to fulfill both core and concentration requirements.

Area H: Concentration (21): A minimum grade of C is recommended for all courses in this area. A grade of C- may be used in Area H to satisfy graduation requirements. However, some courses have prerequisites that require a grade of C or higher.

Students must choose one concentration from:

- Nonprofit Leadership *or*
- Planning and Economic Development *or*
- Public Management and Governance

1. **Nonprofit Leadership (21):** The nonprofit leadership concentration allows students to learn about the important role of nonprofit organizations in addressing social issues and interests in a democratic society and participating in the formulation and implementation of public policy. Through this concentration, students will become aware of the many and diverse career opportunities in the nonprofit sector, in areas such as the arts, social services, education, health care, the environment, policy advocacy, and international relief and development. They will learn the skills, knowledge and challenges of leadership in this sector. This concentration involves a service learning component and will prepare students for entry level jobs in nonprofit management and for graduate study in nonprofit organizations, philanthropy, and related fields.

a. **Required Courses (15):**

- [PMAP 3210](#) Introduction to the Nonprofit Sector
- [PMAP 3213](#) Nonprofit Financial Resources
- [PMAP 3231](#) Nonprofit Management and Leadership

- [PMAP 4211](#) Human Resource Management Systems in Public and Nonprofit Organizations
 - [PMAP 4411](#) Introduction to the Law for Public and Nonprofit Managers
- b. **Concentration Courses (6)** – select two courses from the following:
- [PMAP 3005](#) Career Planning and Management
 - [PMAP 3411](#) Contemporary Planning
 - [PMAP 3801](#) Public Administration and Politics
 - [PMAP 4451](#) Economic Development Policy
2. **Planning and Economic Development (21):** The planning and economic development concentration prepares students to work in both the public and private sectors addressing issues facing urban communities. It is appropriate for students who want to pursue careers or further study in the planning, development and management of communities. Courses introduce students to forces shaping the development of urban regions. Special attention is paid to planning for economic development, environmental quality, housing, land use, neighborhood revitalization, and transportation. During their studies, students learn about the variety of policies and strategies that citizens and planners can use to influence development.
- a. **Required courses (15):**
- [ECON 4300](#) Economics of Cities
 - [PMAP 3011](#) Policy and Politics in the American City
 - [PMAP 3411](#) Contemporary Planning
 - [PMAP 4401](#) Urban Demography and Analysis
 - [PMAP 4451](#) Economic Development Policy
- b. **Concentration Electives (6)** – select two courses from the following:
- [ECON 4350](#) Economics of Poverty and Public Policy
 - [ECON 4600](#) Economic Development
 - [PMAP 3005](#) Career Planning and Management
 - [PMAP 3111](#) Urban Political Economy
 - [PMAP 3801](#) Public Administration and Politics
 - [PMAP 3831](#) Governmental Budgeting
 - [PMAP 4301](#) Local Governance
 - [PMAP 4411](#) Introduction to the Law for Public and Nonprofit Managers
 - [PMAP 4421](#) GIS Applications to Planning and Policy Analysis
3. **Public Management and Governance (21):** How does government work, and what can we do to make it work better? The public management and governance concentration is for students who are excited about how government operates and how policies are converted into action. These are fascinating topics for those interested in improving the lives of citizens in

communities and nations, and learning how to better address specific policy issues. Students in this concentration will also acquire the skills needed to compete for entry level jobs in governments, consulting firms, and with government contractors. This is the type of knowledge that would also be useful for students contemplating a professional degree in public administration, law, planning, or some type of policy research (think tanks, advocacy groups, universities, and/or lobbying organizations).

a. **Required courses (15):**

- [PMAP 3411](#) Contemporary Planning
- [PMAP 3801](#) Public Administration and Politics
- [PMAP 3831](#) Governmental Budgeting
- [PMAP 4301](#) Local Governance
- [PMAP 4451](#) Economic Development Policy

b. **Concentration Electives (6)** – select two courses from the following:

- [PMAP 3005](#) Career Planning and Management
- [PMAP 3210](#) Introduction to the Nonprofit Sector
- [PMAP 4211](#) Human Resource Management Systems in Public and Nonprofit Organizations
- [PMAP 4411](#) Introduction to the Law for Public and Nonprofit Managers
- [PMAP 4421](#) GIS Applications to Planning and Policy Analysis

Area I: Approved Electives (18). Students are required to complete 18 credit hours of advisor approved electives to complete an undergraduate degree. These may be accumulated in any field of study outside the PMAP department. PMAP requires 9 hours (three classes) of these electives to be upper division 3000/4000 level classes, with all 18 hours requiring advisor approval. A grade of “C” or better is recommended for approval.

Total Semester Hours for Degree – 120

2130.11 Minors in Policy Studies

Three minors are offered through the Department of Public Management and Policy (PMAP).

1. **Minor in Public Policy (15):**

This is the most general of the three minors offered in PMAP. A public policy minor can work as a city manager, community relations specialist, local or regional planner, policy analyst, environmental resource specialist, human resource manager, journalist, politician or campaign strategist, volunteer coordinator, nonprofit leader, or in many other exciting careers that make a difference. The minor allows students to select from public administration and leadership courses that will complement their major and their chosen

career path, thereby opening doors into the public sector and broadening your employment opportunities beyond private (for profit) industry. Students wishing to minor in public policy should take 15 semester hours (5 courses) of PMAP courses at the 3000 level or above.

Course Titles (15) – select five courses from the following:

- [PMAP 3011](#) Policy & Politics in the American City
- [PMAP 3021](#) Citizenship in the Local Community
- [PMAP 3031](#) Policy Leadership
- [PMAP 3111](#) Urban Political Economy
- [PMAP 3210](#) Introduction to Nonprofits
- [PMAP 3213](#) Nonprofit Financial Resources
- [PMAP 3231](#) Nonprofit Leadership & Management
- [PMAP 3311](#) Critical Policy Issues – CTW
- [PMAP 3411](#) Contemporary Planning
- [PMAP 3801](#) Public Administration and Politics
- [PMAP 3831](#) Governmental Budgeting
- [PMAP 4041](#) Policy Data Analysis
- [PMAP 4051](#) Evaluating Public Policy
- [PMAP 4061](#) Introduction to Policy Analysis
- [PMAP 4211](#) Human Resource Management Systems in Public and Nonprofit Organizations
- [PMAP 4301](#) Local Governance
- [PMAP 4401](#) Urban Demography and Analysis
- [PMAP 4411](#) Intro to the Law for Public & Nonprofit Managers
- [PMAP 4421](#) GIS Applications to Planning and Policy Analysis
- [PMAP 4451](#) Economic Development Policy
- [PMAP 4941](#) Internship

2. Minor in Nonprofit Leadership (15):

The nonprofit leadership minor allows students to learn about the important role of nonprofit organizations in addressing social issues and interests in a democratic society, and participating in the formulation and implementation of public policy. Through this minor, students will become aware of the many and diverse career opportunities in the nonprofit sector, in areas such as the arts, social services, education, health care, the environment, policy advocacy, and international relief and development, and they will learn the skills, knowledge and challenges of leadership in this sector. This minor will prepare students for entry level jobs in nonprofit management and for graduate study in nonprofit organizations, philanthropy, and related fields. The minor in nonprofit leadership requires 15 hours of

coursework, which must include 3 credit hours of required courses and 12 additional credit hours from a list of pre-approved courses. Students are strongly encouraged to complete [PMAP 4941](#) (Internship) as part of their minor.

a. **Required course (3):**

- [PMAP 3210](#) Introduction to the Nonprofit Sector*

b. **Electives (12)** – select four courses from the following:

- [PMAP 3031](#) Policy Leadership
- [PMAP 3213](#) Nonprofit Financial Resources*
- [PMAP 3231](#) Nonprofit Management and Leadership*
- [PMAP 3411](#) Contemporary Planning
- [PMAP 3801](#) Public Administration and Politics
- [PMAP 4211](#) Human Resource Management Systems in Public & Nonprofit Organizations
- [PMAP 4411](#) Intro to the Law for Public & Nonprofit Managers
- [PMAP 4451](#) Economic Development Policy and Planning
- [PMAP 4941](#) Internship*

*Students who complete the courses marked with an asterisk are eligible to earn the Nonprofit Leadership Alliance national certificate in Nonprofit Leadership. To learn more about the Nonprofit Leadership Alliance, please visit our website at aysps.gsu.edu/nonprofit-leadership-alliance-student-organization.

3. **Minor in Planning & Economic Development (15):**

The planning and economic development minor prepares students to work in both the public and private sectors addressing issues facing urban communities. This minor is appropriate for students who want to pursue careers or further study in the planning, development and management of communities. Courses introduce students to forces shaping the development of urban regions. Special attention is paid to planning for economic development, environmental quality, housing, land use, neighborhood revitalization, and transportation. During their studies, students learn about the variety of policies and strategies that citizens and planners can use to influence development. The minor in Planning & Economic Development requires 15 hours of coursework, which must include 3 credit hours of required courses and 12 additional credit hours from a list of pre-approved courses. Students are strongly encouraged to complete [PMAP 4941](#) (Internship) as part of their minor.

. **Required course (3):**

- [PMAP 3411](#) Contemporary Planning

a. **Electives (12)** – select four courses from the following:

- [PMAP 3111](#) Urban Political Economy
- [PMAP 3031](#) Policy Leadership
- [PMAP 3801](#) Public Administration and Politics
- [PMAP 3831](#) Governmental Budgeting
- [PMAP 4301](#) Local Governance
- [PMAP 4401](#) Urban Demography and Analysis
- [PMAP 4411](#) Intro to the Law for Public & Nonprofit Managers
- [PMAP 4421](#) GIS Applications to Planning and Policy Analysis
- [PMAP 4451](#) Economic Development Policy
- [PMAP 4941](#) Internship
- [ECON 4300](#) Economics of Cities
- [ECON 4350](#) Economics of Poverty and Public Policy
- [ECON 4600](#) Economic Development

2130.15 Nonprofit Leadership Alliance Certificate in Nonprofit Management and Leadership

The Department of Public Management and Policy is affiliated with the [Nonprofit Leadership Alliance](#), a national alliance of colleges, universities and nonprofit organizations dedicated to preparing graduates and undergraduates for careers in nonprofit leadership. Graduate and undergraduate students from all majors are welcome to learn more about the criteria for earning NLA's Certified Nonprofit Professional (CNP) credential by visiting Georgia State University's NLA website: aysps.gsu.edu/nonprofit-leadership-alliance-student-organization/.

2135 Social Entrepreneurship

Programs Offered:

1. Bachelor of Interdisciplinary Studies in Social Entrepreneurship

The B.I.S in Social Entrepreneurship prepares students to become agents and leaders of social change who will transform communities through innovative startups and existing social enterprises. This joint program between the Andrew Young School of Policy Studies and the Robinson College of Business gives students the opportunity to draw on coursework spanning both the entrepreneurship/business and nonprofit worlds. In addition, students are able to choose from a host of courses across the university that relate to different social issues.

Our B.I.S in Social Entrepreneurship was created not only to tackle the most complex problems, but to help students become better employees, entrepreneurs, and leaders. Students in the program are involved in co-curricular activities and internships that will give them experience working in and interacting with current social enterprises, gaining practical knowledge of the

field and exposure to the diverse employment opportunities within the discipline. Students will leave this program with the business formation knowledge needed to launch a social enterprise at any point in their career.

Here at AYSPS, we are developing social entrepreneurs. They are the decision makers, leaders, problem-solvers, critical thinkers, and inspiration to others. We encourage students to recognize and practice their role as “change makers,” to develop their own solutions to social challenges while looking to become successful business leaders and creating positive social change.

The B.I.S in Social Entrepreneurship, combined with participation in co-curricular experiences, will prepare students to:

- Describe social, economic, and environmental issues, and their interconnectedness.
- Assess and employ leadership strategies with the intent to benefit others.
- Explain how to incorporate entrepreneurship and management practices into nonprofits, social enterprises, government and for-profit organizations.
- Explain how to invent and implement novel solutions to social needs and problems and to collaborate across disciplines.
- Apply the process of design, start, manage, and lead enterprises that benefit people and the planet in a financially stable way.
- Design innovative and effective public relations and marketing campaigns for organizations and use appropriate research.
- Create and implement evaluation plans that measure effective organizations along with desired outcomes.
- Apply the process of problem solving within startups, nonprofits, government, and business.

Program Admission

There are no admission requirements above the requirements for admission to the University for enrollment in the B.I.S. program with a concentration in Social Entrepreneurship.

Program Financial Information

There are no additional fees other than the tuition and fees charged by the University for enrollment in this program.

Program Degree Requirements

Complete descriptions of requirements for Areas A through E of the Undergraduate Core Curriculum can be found in the “University Academic Regulations” chapter of this catalog. The number of semester credit hours required for each section is shown in parentheses.

Area A through E: Undergraduate Core Curriculum (42)

Complete descriptions of requirements for Areas A through E of the Undergraduate Core Curriculum can be found in the “University Academic Regulations” chapter of this catalog. In

Area B, it is recommended that students take [PERS 2002](#): Scientific Perspectives—Social Innovation & Enterprise for Global Problems.

Area F: Courses Appropriate to the Major (18)

Students should enter the Social Entrepreneurship major having taken course prerequisites needed for entrance into their planned program of study. Below is a list of prerequisites for upper-level courses in the major or courses relevant to the major. If [ECON 2105](#), [ECON 2106](#), [PSYC 1101](#), or [SOCI 1160](#) is taken in Area E, any 1000/2000 level course may be substituted.

- [ANTH 2020](#) Introduction to Cultural Anthropology (3)
- [BUSA 2106](#) Legal Environment for Business (3)
- [ECON 2105](#) Principles of Macroeconomics (3)
- [ECON 2106](#) Principles of Microeconomics (3)
- [PSYC 1101](#) Introduction to Psychology (3)
- [SOCI 1160](#) Introduction to Social Problems (3)

Area G: Major Common Core Curriculum (33): A minimum Area GPA of 2.0 is required for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements if the Area GPA is 2.0 or higher. However, some courses have prerequisites that require a grade of C or higher.

- [PMAP 3100](#) Introduction to Social Entrepreneurship (3)
- [ENI 3101/PMAP 3101](#) Entrepreneurial Thinking for Startups* (3)
- [ENI 3102/PMAP 3102](#) The Startup Venture* (3)
- [ENI 3103/PMAP 3103](#) Commercializing the Startup* (3)
- [ENI 4100/PMAP 4100](#) From Startup to Growth Company* (3)
- [PMAP 3031](#) Policy Leadership (3)
- [PMAP 3210](#) Intro to the Nonprofit Sector (3)
- [PMAP 3213](#) Nonprofit Financial Resources (3)
- [PMAP 3231](#) Nonprofit Management & Leadership (3)
- [PMAP 3311](#) Critical Policy Issues-CTW (3)
- [PMAP 4941](#) Internship** (3)

*To register for ENI courses, students must:

- a. Be in good academic standing
- b. Have 45 credit hours
- c. Earn C or higher in [BUSA 3090](#) and [ENI 3101](#) to gain approval for additional upper level ENI courses

** Internships are required for all undergraduate students lacking significant prior administrative experience in a public or nonprofit agency or a related organization. Internship experiences provide students the opportunity to apply concepts and skills associated with their curriculum. This opportunity for professional growth and development requires enrollment in three hours of [PMAP 4941](#). The department's internship coordinators assist in the search for an appropriate internship opportunity. Students are expected to take the lead in this search. Internship credit requires the completion of 200 hours of work. Students are free to work full-time or part-time, according to their needs and those of their internship sponsor. Many students find paid internships, but there are some unpaid internships available that are very desirable. Students should consider the value of the experience that an internship provides, in addition to the pay. Internship information and applications are available from the Department of Public Management and Policy, or the PMAP internship homepage on the web at pmap.gsu.edu/student-resources/. Students with substantial prior administrative experience may petition to waive the internship requirement. Petition forms are available online through the Office of Academic Assistance at aysps.wufoo.com/forms/undergraduate-petition/.

Area H: Concentration (18): A minimum grade of C is recommended for all courses in this area. A grade of C- may be used in Area H to satisfy graduation requirements. However, some courses have prerequisites that require a grade of C or higher.

Choose six classes from any one concentration. Students may not take more than 12 credits in any one prefix. Students may petition the program director to add classes appropriate to the concentration if not listed.

Economic Development and Cities, *or*
Education, *or*
Global Issues, *or*
Health and Human Behavior

Economic Development and Cities (18):

- [ANTH 4200](#) Urban Anthropology (3)
- [CRJU 4440](#) Street Crime (3)
- [ECON 4300](#) Economics of Cities (3)
- [PMAP 3011](#) Policy and Politics in the American City (3)
- [PMAP 3111](#) Urban Political Economy (3)
- [PMAP 3021](#) Citizenship and the Local Community (3)
- [PMAP 3411](#) Contemporary Planning (3)
- [PMAP 4401](#) Urban Demography and Analysis (3)
- [PMAP 4451](#) Economic Development Policy and Planning (3)
- [SOCI 3201](#) Wealth, Power and Inequality (3)
- [SOCI 3340](#) Population Problems (3)
- [SOCI 4226](#) Urban Sociology (3)
- [SOCI 4279](#) Metropolitan Atlanta (3)

- [SOCI 4803](#) Race and Urban Studies (3)
- [SW 4350](#) Economics of Poverty and Public Policy (3)

Education (18):

- [EDUC 2110](#) Investigating Critical and Contemporary Issues in Education (3)
- [EDUC 2130](#) Exploring Learning and Teaching (3)
- [EDUC 2300](#) Introduction to Child Development (3)
- [EDUC 3010](#) Introduction to Urban Education (3)
- [EDUC 3333](#) Field Experiences in International Education (3)
- [EPY 2050](#) Learning, Memory and Cognition in the Real World (3)
- [LT 3000](#) Technology, Society and Education (3)
- [LT 3100](#) Educational Technology in Africa and the Diaspora (3)
- [PSYC 4040](#) Developmental Psychology (3)

Global Issues (18):

- [ANTH 4040](#) Race, Class and Gender in Global Perspective (3)
- [ANTH 4490](#) Anthropology of Globalization (3)
- [CRJU 4040](#) Comparative Criminal Justice Systems (3)
- [ECON 4220](#) Environmental Economics and Policy (3)
- [ECON 4600](#) Economic Development (3)
- [ECON 4610](#) The Economy of South Africa (3)
- [ECON 4800](#) International Trade (3)
- [ECON 4810](#) International Finance (3)
- [IB 4100](#) Introduction to International Entrepreneurship (3)
- [JOUR 3040](#) Communicating Environmental Issues (3)
- [NUTR 3800](#) International Nutrition (3)
- [POLS 4210](#) Politics of Developing Countries (3)
- [POLS 4422](#) NGOs and World Politics (3)
- [PSYC 3570](#) Multicultural Issues in Psychology (3)
- [PSYC 4030](#) Cross-Cultural Psychology (3)
- [SOCI 3340](#) Population Problems (3)
- [SOCI 4050](#) Global Perspectives on Violence Against Women (3)

Health and Human Behavior (18):

- [ANTH 3100](#) Sex, Culture and Sexuality (3)

- [ANTH 4390](#) Diet, Demography and Disease (3)
- [ANTH 4430](#) Anthropology of Public Health (3)
- [ANTH 4460](#) Health and Culture (3)
- [HA 3900](#) Introduction to the US Health Care System (3)
- [HA 3910](#) Health Policy in the United States: An Introduction (3)
- [KH 2360](#) Childhood Health and Wellness (3)
- [KH 2520](#) Principles of Physical Activity and Fitness (3)
- [KH 3000](#) Personal Health and Wellness (3)
- [PH 3000](#) Introduction to Public Health (3)
- [GERO 4116](#) Aging and Society (3)
- [GERO 4200](#) Health and Older Adults (3)
- [NURS 2010](#) Health and Human Development across the Lifespan (3)
- [NUTR 3100](#) Nutrition and Health (3)
- [PSYC 2103](#) Introduction to Human Development: Individual and Family Issues (3)
- [PSYC 4510](#) Community Psychology (3)
- [PSYC 4520](#) Environmental Psychology (3)
- [SW 3000](#) Communication/Cultural Diversity (3)
- [SW 3300](#) Human Behavior and the Social Environment I (3)
- [SW 3400](#) Human Behavior and the Social Environment II (3)
- [SW 4330](#) Contemporary Health Challenges (3)
- [SOC 3040](#) Cognition and Society (3)
- [SOC 3346](#) Drug Use and Abuse (3)
- [SOC 4230](#) Sociology of Health and Illness (3)

Area I: Approved Electives (9).

Students may select 9 semester hours (three classes) of electives from lower division 1000/2000 or upper division 3000/4000 level classes appropriate to the major.

Total Semester Hours for Degree: 120

2140 Social Work

Programs Offered:

1. Bachelor of Social Work

School of Social Work
55 Park Place, 5th Floor

404-413-1050
socialwork.gsu.edu

The B.S.W. program's mission is to prepare students for generalist social work practice in a range of roles and services that deal with the existing and developing challenges that confront individuals, families, groups, and communities. The goals of the B.S.W. program are to graduate students who will be able to: (1) think critically and communicate effectively in the application of social work knowledge, skills, and values to entry-level generalist practice, and (2) practice as entry-level generalist social workers.

Successful completion of this program may lead to advanced standing in many accredited graduate programs of social work.

The competencies and practice behaviors of the B.S.W. program are designed to be consistent with the missions and goals of the B.S.W. program, the Andrew Young School of Policy Studies, and Georgia State University. They are aligned with the Council of Social Work Education's Educational Policy and Accreditation Standards.

B.S.W. Program Competencies:

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social, economic, and environmental justice.
4. Engage In practice-informed research and research-informed practice.
5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations, and communities.
7. Assess individuals, families, groups, organizations, and communities.
8. Intervene with individuals, families, groups, organizations, and communities.
9. Evaluate Practice with individuals, families, groups, organizations, and communities.

Program Admission

The requirements and procedures for admission to Georgia State University are summarized in the university section of this General Catalog. That application process permits a potential student to indicate the college in which the individual wishes to register upon acceptance and to indicate the intended major. Based upon that application, an individual may be accepted by the university and by the Andrew Young School of Policy Studies. Entering students who wish to major in social work begin their affiliation with the School of Social Work in an Exploratory Social Work status. A later, separate application and decision process is required before a student can be formally accepted into the Bachelor of Social Work (B.S.W.) status. The priority application deadline is May 15 prior to the junior year. However, applications will be accepted after that date until August 1 on a space availability basis. (B.S.W. applications are NOT processed between August – December.)

Exploratory Social Work Student

All students admitted to the School of Social Work begin as Exploratory Social Work students and change their status only after the student has made formal application and formal admission has been granted. Exploratory Social Work status is assigned to students who have not completed all lower-division courses in Areas A-F or have not met GPA eligibility requirements. To complete these areas, Exploratory Social Work students must register only for the lower-division courses specified in their advisement files.

Bachelor of Social Work (B.S.W.) Student

For a student to be considered for B.S.W. status, the student must:

1. Be in good standing at Georgia State University with a minimum institutional GPA of 2.5.
2. File a formal application in the school for B.S.W. status.
3. Have grades of C or higher in English 1101 and 1102.
4. Have successfully completed Areas A through F (except SW 2000).
5. Have a minimum grade point average of 2.5 or better in the lower-division courses counted for completion of Areas A-F and a minimum grade of C or higher in [SW 2000](#), if completed.

B.S.W. status indicates that a student has demonstrated commitment to professional social work and has been recognized by the school as being ready to utilize that commitment in the demanding preparation for practice in this field. A student with B.S.W. status is expected to internalize the values and ethics of social work and to develop and enhance professional practice skills. In this process, the B.S.W. student is expected to abide by the academic regulations related to the program as outlined in this catalog and in the school's Student Handbook. **Among those academic regulations is the requirement that a minimum Area GPA of 2.0 is required for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements if the Area GPA is 2.0 or higher. However, some courses have prerequisites that require a grade of C or higher.**

Entry into the B.S.W. program is a selective process on a space availability basis. A student who meets only the minimum GPA or other criteria is not necessarily guaranteed acceptance. Qualified students who are denied entry at one point in time will be placed on a competitive waiting list in the order of their denial to await possible access to the program at a subsequent time.

Program Financial Information

A \$30 field site application is due by February 1st of the Junior year, no other special fees are associated with the Bachelor of Social Work program. Students must pay all tuition and fees required by the University.

Program Academic Regulations

Students in the School of Social Work are required to participate in academic advisement. Each entering B.S.W. student is assigned to a professional staff member in the University Advisement Center or in the college's Office of Academic Assistance who serves as the student's academic advisor. B.S.W. students should meet with that assigned academic advisor prior to registering for

any courses, and those advisement appointments are available during any semester. When the student achieves B.S.W. status, the student will be reassigned to the director of the B.S.W. program for program advisement. The director of the B.S.W. program will be the advisor throughout the program. The student is expected to meet with the assigned academic advisor at least once each academic semester for the purpose of beginning or enhancing acculturation to the field of social work, as well as for sequencing course selections in accordance with school procedures. B.S.W. advisement appointments are scheduled only during the fall and spring semesters, so students are expected to plan accordingly.

Course sequencing in the B.S.W. program begins only in the fall semester, and a student is admitted to B.S.W. status in accordance with that schedule. P.S.W. and B.S.W. students are expected to follow the written course advisement plan developed in the advisement process, both in terms of course selections and in the sequencing of those courses. Deviations from the advisement plan without the written authorization of the assigned academic advisor or the B.S.W. program director may result in the school's blocking future registrations that do not conform to the advisement plan or may result in an extension of their course of study. In addition to the review and possible withdrawal of a student from the program, as described in "Review of Academic and Professional Practice Demands," a student who misses or fails a course but is permitted by the school to continue in the program must work closely with the assigned academic advisor and the B.S.W. program director to determine the most appropriate point at which to continue degree-related course work. If a student in B.S.W. status is inactive for two academic semesters, the student will be returned to P.S.W. status and must file a new, competitive application to reenter the B.S.W. status.

Field Education

Field education is an integral component of the B.S.W. curriculum and involves the placement of social work students in educationally supervised agency settings. The primary purpose of field education is to enable students to integrate social work theory and practice through the direct application of social work knowledge, values, and skills. Field education provides opportunities to test and refine classroom learning in professional social work settings. B.S.W. students must have a minimum of 400 supervised hours of field education over a period of two consecutive semesters. Students are required to attend a classroom-setting field integrative seminar as part of their field education. The purpose of the integrative seminar is to provide field education students a forum for the synthesizing of classroom learning with their field-based internship.

Students may apply for field education only after lower-division and prescribed social work courses and other requirements have been satisfactorily completed, as explained in the school's Student Handbook. Students enroll in field education for the fall-spring semesters. Field education applications must be turned in to the Director of Field Education by February 1st for the following fall semester placement.

Grant — Child Welfare

As funds are available, the School of Social Work, in partnership with the Georgia Department of Human Services, has scholarships available under the Title IV E, Child Welfare Scholars Program. The scholarship includes tuition and fees and a stipend. Recipients must take specific child welfare electives and must complete a field placement in a public child welfare setting.

Upon graduation, recipients must commit to work for the Division of Family and Children Services on a year-for-year basis.

School of Social Work Policies and Procedures

Georgia State University is an equal educational opportunity institution. Faculty, staff, and students are admitted, employed, and treated without regard to race, sex, color, age, religion, national origin, sexual orientation, or disability. Georgia State University complies with Title IX of the Education Amendments of 1972, Titles VI and VII of the Civil Rights Act of 1964, the Civil Rights Act of 1991, Sections 503/504 of the Rehabilitation Act of 1973, the American with Disabilities Act of 1990, the Vietnam Era Veterans Readjustment Assistance Act, as well as other applicable federal and state laws.

Students should refer to the current Undergraduate Catalog to ensure compliance with university policies and procedures.

Codes of Ethics

All students admitted into the B.S.W. program are expected to read, understand, and follow the National Association of Social Workers (NASW) Code of Ethics. This code provides a set of values, principles, and standards to guide conduct and decision making when interacting with clients and colleagues and for when critical issues arise. A copy of the Code of Ethics can be found at the NASW website (www.naswdc.org)

Review of Academic and Professional Standards – The Policy

Students admitted into the School of Social Work will be held by the academic standards set by the University and the Andrew Young School of Policy Studies. Students will be held to the professional standards set by the school and the National Association of Social Workers. Students should familiarize themselves with these requirements as found in the undergraduate and graduate catalogs for the university and the Andrew Young School of Policy Studies.

A. Academic Competence

Undergraduate students are required to maintain a minimum Area GPA of 2.0 or better for completion of Area G. Grades of C- may be used in Area G to satisfy graduation requirements if the Area GPA is 2.0 or higher. However, some courses have prerequisites that require a grade of C or higher. Also, students must be in overall good academic standing with the University (an institutional GPA of 2.00). In cases where a student has a grade of D or F in an Area G course, the student must meet with the B.S.W. Director and another faculty member of the B.S.W. Committee to determine whether the student is eligible to continue in the program. If the student is allowed to continue in the program, he or she must retake the course and receive a grade of C or higher. Due to course sequencing, graduation date may be postponed in this situation. Undergraduates must also complete a minimum of 400 hours of field placement.

B. Professional Competence

Georgia State University's School of Social Work has the goal of educating competent social work practitioners. If a student fails to meet the standards set by the National Association of Social Workers and/or the School of Social Work, corrective action may be taken. Corrective

action is intended to provide students and faculty with the opportunity to openly discuss problems and issues identified, and to seek a solution to correct the situation or problem presented. Dismissal from the program is an option and may supersede any discussion of corrective action. Professional incompetence signifies that a student is not adequately or appropriately performing at his or her program level.

Failure to comply with the policies and procedures of Georgia State University and/or the Andrew Young School of Policy Studies and/or the School of Social Work may result in a student's dismissal from the program.

Program Degree Requirements

Semester hours are shown in parentheses following an entry. Requirements for Areas A through E of the undergraduate core curriculum are listed in the "Core Curriculum" chapter of this catalog. Only senior B.S.W. majors may take: [SW 4100](#), [SW 4200](#), [SW 4500](#), [SW 4900](#).

Area A: Essential Skills (9)

Area B: Institutional Options (4)

Area C: Humanities and Fine Arts (6)

Area D: Math, Technology and Science (11)

- [BIOL 1103K](#) and [BIOL 1104K](#) are recommended as the lab science sequence.

Area E: Social Science (12)

Area F: Courses Related to the Program of Study (18)

- [ANTH 1102](#) Introduction to Anthropology (3)
- [ECON 2105](#) Principles of Macroeconomics (3)
- [MATH 1401](#) Elementary Statistics (3)
- [PSYC 1101](#) Introduction to General Psychology (3)
- [SOC1 1101](#) Introduction to Sociology (3)
- [SW 2000](#) Introduction to Social Work (3)

Area G: Major (48)

1. Required Courses (42):

- [SW 3000](#) Cultural Diversity (3)
- [SW 3200](#) Social Welfare Institutions (3)
- [SW 3300](#) Human Behavior and the Social Environment I – CTW (3)
- [SW 3400](#) Human Behavior and the Social Environment II (3)
- [SW 3500](#) Methods of Social Work Research (3)

- [SW 3600](#) Social Welfare Policy (3)
 - [SW 3700](#) Communication Skills for Social Workers (3)
 - [SW 3800](#) Case Management and Community Resources in Social Work (3)
 - [SW 4100](#) Social Work Methods I (3)
 - [SW 4200](#) Social Work Methods II (3)
 - [SW 4500](#) Field Education I (6)
 - [SW 4900](#) Field Education II (6)
2. **Social Work Electives (6) – select two courses from the following:**
- [SW 4320](#) Social Work Administration (3)
 - [SW 4330](#) Contemporary Health Challenges (3)
 - [SW 4340](#) Restorative Justice and Law (3)
 - [SW 4350](#) Economic Justice, Inequality, and Poverty (3)
 - [SW 4360](#) Forensic Social Work (3)
 - [SW 4450](#) Child Maltreatment Practice, Policy and Research (3)
 - [SW 4460](#) Aging Practice, Policy and Research (3)
 - [SW 4470](#) Substance Abuse Practice, Policy and Research (3)
 - [SW 4480](#) Disabilities Practice, Policy and Research (3)
 - [SW 4490](#) Child Welfare Practice, Policy and Research (3)
 - [SW 4960](#) Seminar on Social Work Issues and Problems (3)
 - [SW 4950](#) Selected Topics in Social Work (3)
 - [SW 4990](#) Directed Individual Study (3)

Area H: Electives (12). In consultation with an advisor, choose 12 semester hours of course work (4 courses).

Total Semester Hours for Degree: 120 semester hours